

# Kindergarten News

## April 2018

Mrs. Heath

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### What's Happening:

Happy April! We are entering the last quarter of the year. We are writing sentences daily and reinforcing sentences start with a capital letter and end with punctuation. They are all doing a great job. We will continue to work on memorizing, writing sight words, and making a daily sight word sentence. We are finishing up with our SuperKid, Ettabetta. Next week we will meet our last SuperKid, Hot Rod.

I'm so proud of all my students and their many accomplishments. Keep up the great work.

### ABC Letter Sounds & Names:

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

### Sight Words:

Keep working on Q1, Q2, Q3, and Q4 words. I highly encourage students go through these cards multiple times a week.

### Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Return April's reading log at the end of the month to receive their BOOK IT! reward from the library. Your child is starting to read "leveled readers" with consonant-vowel-consonant (cvc) words and sight words. They are making great progress towards becoming readers.

### Library:

Library is every **Friday**. The students will get books and they will be due the following **Friday**. Every child has the opportunity to go to the library during their AM Recess.

### Upcoming Events:

#### Late Start: Staff Development

- ❖ Wednesday, April 25, 2018



### Academic Standards

#### Math:

1. Can count forward beyond 100.
2. Can count backwards from 30 consecutively.
3. Create their own word problem, solve it with an addition or subtraction equation beyond 10 and justify their solution.
4. Can create and solve an addition and subtraction equation to 10.
5. Students can tell and write the time to the hour using an analog and digital clock.
6. Students can identify each coin/bill and give its correct value.

#### Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, 3, & 4 sight words.
3. Students can write a word independently, using correct spelling, when given an orally spoken word.
4. Students can identify the details an author's gives to support the main idea.
5. Students can independently identify the details an author gives to support the main idea.

#### Writing:

1. Students will be able to spell words phonetically throughout their writing.
2. Capitalize proper nouns throughout sentences they create on their own.
3. Can verbally create a list of verbs and adjectives and say the opposite.
4. Compare and contrast a real item versus non real item of object using a combination of drawing, dictating, and writing.
5. Can add details to strengthen their writing.
6. Can use a variety of end punctuation marks correctly throughout their writing.

#### Social Studies:

1. I can name national symbols and tell how they represent America.
2. Can identify the 4<sup>th</sup> of July as the United States' birthday.

#### Science:

1. Can find and name earths materials.