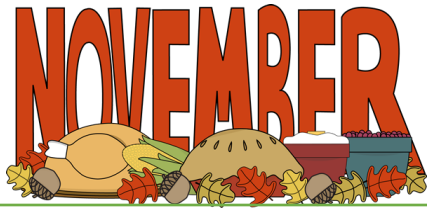


5th Grade November Newsletter



Mrs. Bohman

Grade 5

November 1, 2017

Standards to Learn in November:

Math: *The Highly Proficient student can solve word problems involving adding and subtracting three or more fractions with unlike denominators, including mixed numbers.

*The Highly Proficient student can interpret multiplication as scaling by comparing the size of the product to the size of one factor.

*The Highly Proficient students can solve real world word problems involving multiplication of fractions and mixed numbers.

*The Highly Proficient student can create and solve real world division problems with fractions and mixed numbers and represent problems with visual models.

Reading: *The Highly Proficient student can analyze and interpret the meaning of unfamiliar words or phrases in a text, including figurative language.

*The Highly Proficient student can compare, contrast, analyze, and evaluate stories in the same genre on their approaches to similar themes and topics.

*The Highly Proficient student can compare and contrast, then analyze, the aspects of two or more texts using text structures (e.g. sequencing, cause/effect, and problem and solution, chronology, and comparison), graphic organizers, and text summaries.

*The Highly Proficient student can analyze and summarize two or more main ideas of a text and explain how they are supported by key details.

Writing: *The Highly Proficient student can write an informational text to thoroughly examine a topic using relevant facts, definitions, concrete details, quotations, or other information and examples related to the topic.

*The Highly Proficient student can determine the meaning of words and phrases using context clues and reference materials in both print and digital to find the pronunciation and determine or clarify precise meaning of key words and phrases.

*The Highly Proficient student can demonstrate a strong understanding of complex language, complex word relationships, and subtle nuances in word meanings like: similes, metaphors, idioms, adages, and proverbs.

*The Highly Proficient student can interpret the relationship between synonyms, antonyms, and homographs to fully understand each of the words.

*The Highly Proficient student can produce clear and coherent writing appropriate to the task and purpose by planning, editing, revising, and rewriting using new approaches.

Science: *I can propose a solution, resource, or product that addresses a specific human need. I can propose a solution, resource, or product that addresses a specific animal need.

*I can propose a solution, resource, or product that addresses a specific habitat need.

*I can determine when to use a bar graph, line graph, Venn diagram, or Model to represent data.

*I can explain how a natural hazard impacts a habitat.

Social Studies: *I can describe the geography, culture, and economics of the three colonial regions.

*I can describe different effects of European exploration, trade, and colonization on other parts of the world.

*I can describe how the colonists and Native Americans viewed, adapted, and used the environment.

5th Grade Happenings:

Thank you for attending 1st quarter conferences. We look forward to learning the many new standards in the 2nd quarter. Please don't hesitate to contact me with any questions or concerns.

abohman@troysd287.org

- November 7- Field Trip- U of I Young People's Chamber Music Concert. Bus leaves at 12:15 and returns by 2:45.
- November 9- All Day Read-In to celebrate National Young Readers' Week. Students can bring a pillow, blanket, and plenty of books and magazines to read!
- November 15- Late Start
- November 22-26- Thanksgiving Break

Please check Family Link to monitor your child's academic progress.

Spelling Packets every other Thursday. Check student planners for current spelling words.

