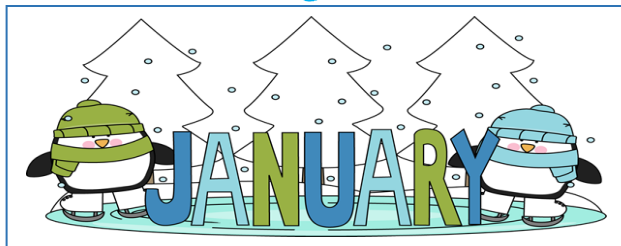


5th Grade January Newsletter



Mrs. Bohman
Grade 5
January 8, 2019

Standards to Learn in January:

Math:

*The Highly Proficient student can draw or construct specific two-dimensional figures according to its definitions, attributes, or categories.

*The Highly Proficient student can classify two-dimensional figures in the hierarchy based on properties.

Reading:

*The Highly Proficient student can accurately quote strong textual evidence when explaining what the text says explicitly and when drawing complex inferences from the text.

*The Highly Proficient student can analyze multiple sources of the same event or topic, noting important similarities and differences in the point of view they represent, and evaluate the effectiveness of the accounts.

*The Highly Proficient student can evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points.

Writing:

*The Highly Proficient student can create a five paragraph essay that defends their position on a given topic or text providing effective, relevant reasons that are logically and purposefully ordered and supported by facts and details, includes a topic sentence, effective reasons, relative information, and a strong conclusion.

Science:

* We have begun our space unit. We will learn about the solar system, planets, stars, galaxies and many more exciting components of space.

Social Studies:

* I can describe how specific events helped lead to the American Revolution.

5th Grade Happenings:

Welcome back from Winter Break. Each student has been assigned a person or event from the American Revolution to research. This research project is due February 5. Please don't hesitate to contact me with any questions or concerns. abohman@troysd287.org

- **January 21- No School**
- **January 23- Late Start**

Please check Tyler 360 to monitor your child's academic progress.



Spelling Packets are due every other Thursday.

Name: _____

American Revolution Research Project

My project is about: _____

Due Date: February 5, 2019

Essential Questions:

- **What causes change?**
 - **What are “inalienable rights”?**
-
- You are required to design a Google Slides slideshow including at least 10 slides with facts about your person or event. All facts need to be cited. You need to use different sources. They cannot all come from the Internet. Other sources may include your American History textbook or books from the library.
 - You are required to type a report using Google Docs about your famous person or event. Use Times New Roman Font size 14. The report needs to include at least 5 cited facts from different sources. The report needs to be at least 5 paragraphs long. Remember to complete the editing process with a partner and use the student friendly writing checklist to rate (1-4) your report.
 - You are required to create a drawing of your person or event on a piece of white 12”x 18” construction paper.
 - Make sure you answer the essential questions in your report and slideshow. How does your person or event relate to the essential questions?
 - You are required to present to the class on February 5.