

October 2017

Mrs. Tibbals 6th Grade

Social Studies: I can identify the regions, provinces, and territories of Canada.

Science: I can analyze the interactions between the Earth's atmosphere and its bodies of water.

I can analyze the impact of large-scale weather systems on the local weather.

Reading: I can compare and contrast multiple authors' presentations of an event, and evaluate the impact of the different presentations.

I can compare two texts or more in different forms or genres and analyze their approach to similar themes and topics.

Writing: I can write arguments to support solid claims with clear reasons and relevant evidence.

I can improve my writing through editing with my peers or adults.

Math: I can use multiple steps to solve word problems where the solution is in unit rate terms.

I can solve real world problems involving rate and ratio, and percent, using diagrams.

I can use models to divide fractions. I can create and solve word problems to divide fractions.

Spelling words 6th

Various
wear
major
wonder
describe
visit
I'd
contain

where
believe
gray
include
electric
sheep
office

Challenge sp. words 6th

various
believe
descendants
nationalism
democracy
federal
referendum
barometer

wear
continental
dominion
parliamentary
commonwealth
separatists
anemometer

** SPELLING PACKETS DUE 10/18/17 & 11/2/17**



CLASS SCHEDULE

8:15 Bell RINGS

8:20-9:00 (MWF) Science
(T,TH) band elective/
study hall

9:00-9:30 P.E. or music

9:30-9:50 recess

9:50-10:00 quick write

10:00-10:30 ELA REACH

10:30-11:00 Social Studies

11:00-11:30 math REACH

11:30-12:10 lunch & recess

12:10-12:30 Silent Reading

12:30-1:40 Math

1:40-2:45 English

2:45-3:00 Story time

3:07 dismissal

Class expectations

Work Hard.

Be respectful.

Check with the teacher
before leaving the
classroom.

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(208)835-4261

Important News

Nightly Reading: Each 6th grade student must read a book over 100 pages and complete a project each month. A list of project ideas has been sent home and given to the students to keep here at school to choose from each month. Projects are due the last day of every month.

No class time is scheduled for these projects. All work is expected to be done outside of the class day. Late work will be accepted, but for reduced credit. I check in with students every week to track their progress and provide support in planning and supplies as needed.

October 31st: Halloween will not be celebrated as a class on Tuesday. Please leave Halloween costumes and candy at home.

Conferences: Conferences are the evenings of Tuesday, October 17th & Wednesday, October 18th. Conference times will come home in this Wednesday's folder. Please send back your confirmation as soon as possible. I look forward to visiting with everyone.

FamilyLink: FamilyLink is available to access student grades and stay up to date on assignments. If you need this login information, please let me know and I will get it to you.

September Science Trip: The science in your own backyard trip on September 29th was a huge success. Students were able to get into nature and explore scientific areas of forest managements, tree identification, forest fires, macroinvertebrates, and more. Everyone was on their best behavior and all students did a great job of listening and staying on task. I look forward to sharing more adventures with them as the year progresses.

Benchmark testing: Benchmarks are set for the week of October 16th. These exams give us a great snap shot of standards covered over the first quarter and allows us an opportunity to identify material that may not have been mastered and retained.



Important dates for October 2017

Tuesday, Oct. 17th & Wednesday, Oct. 18th:

Evening conferences
6th grade students are welcome to attend with his/her parents.

Wednesday, Oct. 18th:
spelling packets due
spelling test

Thursday, Oct. 19: Early Release at 1:15 p.m.

Friday, Oct. 20th: no school

Tuesday, Oct. 24th:
spelling packet goes home

Wednesday, Oct. 25th:
late start at 10:15 a.m.

Tuesday, Oct. 31st: book reports due

