
March 1, 2019- March 31, 2019

Mrs. Tibbals 6th Grade

Science: I can discuss and diagram the movement of energy through waves.

Writing: The Highly Proficient student can write arguments to support claims with clear reasons and relevant evidence.

The Highly Proficient student can produce clear and well-developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.

The Highly Proficient student can conduct research projects, drawing on several high-quality, credible sources, uses standard citation format, and avoids plagiarism.

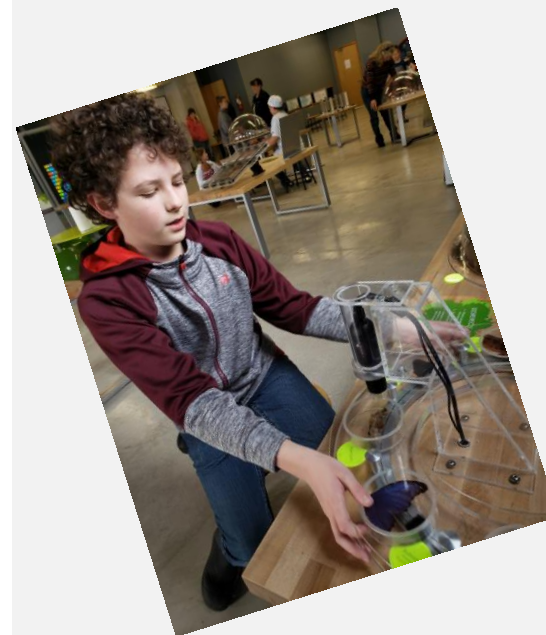
Reading: The Highly Proficient student can evaluate and synthesize information presented in different media formats; visually, quantitatively, and in words to comprehend the topic or issue.

The Highly Proficient student can compare and contrast and analyze the experiences of reading a story, drama, poem, to listening to or viewing an audio, video, or live version of the text.

Math: The Highly Proficient student can create a statistical question given a context and create a data set with given measure of center, spread, and overall shape and determines how additional data points impact the measure of center, spread, and overall shape.

Social Studies: I can learn about the terrain, climate, government, and history of Central American and the Caribbean.

Read Aloud Book: [A Single Shard](#), [The True Confessions of Charlotte Doyle](#)



Important News

Steelhead in the Classroom: The tank is set up and running in the 5th grade classroom. We are collaborating with the 5th grade class this year, as the Steelhead in the classroom activity will transition to a 5th grade only activity next year. Students will begin checking water quality and monitoring water temperature. The eggs have started hatching and it is very exciting to watch!



Read Across America Week: Friday is busy! We are having an all-day read-in on Friday, March 15th. Students may bring a pillow and blanket from home. Snacks will be provided for all 6th grade students. Your student(s) may wear comfortable clothing; however, they are required to participate in P.E. and recess time.

Conferences: Conferences were March 5th and 6th. I enjoyed visiting with everyone last week. If important things come up during the fourth quarter please reach out to me via email or phone. I am available to visit whenever there is a need, both academically and regarding social challenges.

Upcoming Field Trips: We have two field trips approaching this spring. One to Moscow, for the UI Engineering Expo (4/26) and the other to Spalding, ID in May, for the steelhead release day. Both trips will be full of hands-on activities. If you are interested in joining your child for the day, please let me know so we can make the appropriate arrangements.

Important dates for March 2019

March 5 & March 6:
Conferences

Tuesday, March 12:
spelling packets go home.

Wednesday, March 13:
Report cards go home

Thursday, March 21:
spelling packets due

Friday, March 22nd: spelling test

Friday, March 22nd: book report due

March 25-March 29:
spring break

Looking ahead:

April 26th UI Engineering Expo

May: steelhead release at Spalding, ID