

## Mrs. Tibbals 6<sup>th</sup> Grade

**Social Studies:** I can learn about the culture, terrain, geography, government, and economy of Mexico.

**Science: Science:** I can identify matter as different states of matter. I can classify and recognize characteristics of each.

I can use the scientific method to plan, form hypotheses, record data, and draw conclusions in a scientific setting.

**Reading:** I can articulate why the author uses a particular sentence, paragraph, chapter, or section; then analyzes how it affects the overall structure of a text and contributes to the dev. of ideas.

-I can trace and evaluate the argument and specific claims in a text; then analyzes how the reasoning and evidence supports or does not support the claim.

**Writing:** I can produce a well-developed writing in which the development, organization, and style are appropriate to the task, purpose, and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting and editing for conventions; demonstrates acceptable writing and keyboarding skills.

-I can write arguments to support claims with clear reasons and relevant evidence.

**Math:** I can solve a real-world context using dependent and independent variables by constructing a table, graph, or equation.

-I can find a missing vertex of a polygon given other vertices.

-I can use absolute value to find the distance between two points with the same first or second coordinate in real-world problems.

-I can recognize in real-world problems that when two ordered pairs differ only by sign then the locations are related to reflections over one or both axes.

T eachable

R espectful

O rderly & Safe

Y ou own it!

## Important News

**If you ever need to contact me or would like to visit about any concerns or classroom happenings, please do not wait for conference time. I am always available. You can call (208)835-4261 or email at [ctibbals@troysd287.org](mailto:ctibbals@troysd287.org).**

**Tyler SIS:** Please use Tyler SIS to access your student's grades and stay up to date on assignments. If you need this login information again, please let me know and I will get it to you immediately. **If assignments are not showing up correctly, please let me know.**

**Tutoring:** Tutoring continues to be offered on Wednesdays after school, starting Jan. 16<sup>th</sup>. Mrs. Bohman or myself will be in contact with you if your child has standards that need some extra support and again when they have mastered the standard.

**Report Cards:** Report cards go home Wednesday, January 9<sup>th</sup> in Wednesday folders. Please sign and return the envelope for future use.

**Steps-To-Respect:** This month's anti-bullying curriculum works on skills to identify what bullying is and also focus on what a "put down" is and why it is so hurtful. Please ask your student about this. It is very important for us all, home and schools, to have an open dialouge about bullying.

## Important dates for January 2019:

**January 7:**  
return to school

**January 17:** spelling packets due

**January 18:** spelling test

**January 21:** no school Human Rights Day

**January 23:** late start @ 10:15 am

**January 25:** Marimba workshop

**January 31:** book reports due