



Course Descriptions  
Troy Jr. Sr. High School  
2018-19





## *Table of Contents*

[Agricultural Science and Technology](#)

[Art](#)

[Business & Office Technology](#)

[Economics](#)

[Foreign Language](#)

[Health](#)

[Humanities](#)

[Idaho Digital Learning](#)

[Language Arts](#)

[Mathematics](#)

[Music](#)

[Orientation](#)

[Physical Education](#)

[Senior Projects](#)

[Science](#)

[Social Studies](#)

[Speech](#)

[Special Education](#)

# *Agricultural Science and Technology*

The Agricultural Science and Technology program is designed to help students acquire an integrated, systemic understanding of how processes interact in the real world. It strives to afford the opportunity, through the intra-curricular FFA program, for young people to experience intense concentration in any activity that requires skill and discipline, regardless of content. The Agricultural Science and Technology program provides useful experiences to develop in students the feeling of enthusiasm and challenge, which are essential for future growth.

## **Agricultural Science and Technology I**

2 Credits / 2 Semesters

This class is designed for freshmen who have an interest in agricultural science. Students in this class will cover general livestock skills, record keeping, public speaking, parliamentary procedure, meat and food production, forestry science and intro shop safety and course work.

## **Agricultural Science and Technology II**

2 Credits / 2 Semesters

This class is designed for sophomores who have taken Agricultural Science and Technology 1. Students in this class will cover units in soil science, plant science, record keeping, public speaking, greenhouse management and horticultural crop care.

## **Agricultural Science and Technology III**

2 Credits / 2 Semesters

This class is designed for juniors who have had at least one year of Agricultural Science and Technology. Students in this class will develop skills in arc, MIG, and TIG welding. Students will also learn to use oxy-acetylene torches for cutting, welding and brazing. Students will also have one semester to build a project of their own using the skills they have developed.

## **Agricultural Science and Technology IV**

2 Credits / 2 Semesters

This class is limited to senior students. This course covers a unit on agribusiness operations. Students will be given the opportunity to implement segments of this course work. Then following the unit on agribusiness the students will construct a project relating to any of the many units covered in their Agricultural Science and Technology program. Students will help to build items for our annual FFA Alumni and Supporters Auction.

## **Ag and FFA Leadership/Personal Skills Development**

2 Credits/ 2 Semesters

This class is developed for Juniors and Seniors who have taken at least one year of previous ag classes. Students will develop skills that will help them in their post-secondary school lives. They will conduct research on options after high school based upon their decisions to go to college, trade school or enter the work forces. Students will work with cover letters, resumes, applications and scholarships. They will present the information to help develop public speaking skills.

## **JH Shop: Exploratory Agricultural Science and Technology**

.5 Credits/1 Quarter

This is an exploratory course to introduce some of the basics of the Agricultural Science and Technology program and the FFA chapter. Students will also complete a small sheet metal project or a small woodworking project. The class is designed to increase awareness and encourage interest in the Agricultural Science and Technology industry.

# Art

## **High School Art**

1-4 Credits 1-4 Semesters

This class explores the basics of the elements and the principles of art and design using a variety of traditional media and techniques including painting, printmaking, and pottery. We will be studying individual artists, both contemporary and traditional, as well as major art movements as inspiration for art work. This class allows students to use their own interests in art to choose topics that reflect their style of art in two-dimensional drawings, paintings, additive and subtractive methods of creation.

# Business & Office Technology

Business is everywhere! Troy's Business Education program develops skills that students will use while in school and that can be applied to virtually any career of choice. Business Professionals of America (BPA) is the programs intra-curricular student organization. "The mission of BPA is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills." (BPA.org) Troy has an active student lead BPA organization that participates annually at regional, state and national leadership conferences. Students have the opportunity to showcase their business skills through competitive events, community service projects, student leadership positions, fundraising efforts, networking and more.

## **Keyboarding 7**

1 Credit / 1 Semester

Keyboarding is a lifetime skill that will serve you well in virtually everything you do. During this semester you will work diligently to develop your keyboarding skills. Technique and accuracy are foundation skills that will help you build your speed. It is common for kids to be keying 35-55 wpm if they apply themselves in class. We will also explore other forms of input technologies including voice recognition, scanning, handwriting recognition, and tablet input.

## **Business Computer Applications I** (BE0310)

2 Credits/2 Semesters

Buckle your seat belt, the content of this class is rapidly changing! Get up to speed with the Microsoft Office Suite of programs, everything Google, cloud apps and more. This course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations."

## **Digital Publication** (BE0317)

1-2 Credits/1-2 Semesters

A course designed to allow students to develop skills in formatting and editing raw visual layouts and illustrations using appropriate print, 3D, and animation software. Skills to be acquired include mapping, lighting, camera techniques, animation planning, and storyboard development. Emphasis is placed on preparing materials to web/print industry standards.

### **Video Production** (BE0316)

2 Credits/2 Semesters

A course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing.

### **INTR 101: Discover U**

1 Credit/1 Semester

This course is designed to prepare, support and equip you to walk in your full potential in the classroom and beyond. Throughout the semester, we will specifically address the importance of understanding identity, purpose and vision as well as effective and intentional goal setting strategies. We will use rich class discussion, thought provoking videos, engaging activities and a personal workbook to deepen our exploration of these transformational concepts. The framework for living your Activated Identity that you will learn and practice in this course will infuse renewed meaning into your schoolwork and cultivate a sustainable rhythm for life-long learning within you! This course is a 2 credit dual-enrollment course with the University of Idaho, fulfilling the requirements of INTR 010.

### **Yearbook**

2 Credits / 2 Semesters

Yearbook is Troy High School's capstone business course project. It is highly recommended that Business Computer Applications and Business/Marketing Essentials be taken prior to this class. This is a fun and creative class where you work as a team to create a business plan, start a business, create and manufacture a product, sell your product and measure your sales success. First semester will focus on developing photography skills, learning design principles, photo-editing and developing a business plan. Second semester will involve creating page spreads and marketing the yearbook.

Yearbook staff members will work as a team to create a yearbook that tells a story through a theme that unifies the entire book. Students should remember that they are creating a historical document. You will be required to come up with a cover design and title, help design or select page layouts, choose supporting graphics, write copy, captions, headlines, subheadlines, take/select representative photographs that depict various aspects of high school life, including but not limited to; classroom activities, sports teams and events, academic clubs and organizations, dances and other events that are sponsored by the school.

## *Economics*

### **Economics**

1 Credit/1 Semester

This one semester course is designed to teach students skills for operating effectively in the marketplace, make students aware of their role in the marketplace, and to motivate them to gather information for themselves on consumer issues. Through the use of current event discussions students should become more aware of the world around them. Special skills for becoming successful in the marketplace are stressed through project based learning.

# *Foreign Language*

## **Spanish I**

2 Credits/2 Semesters

The goal of Spanish I is to introduce the language through a study of grammar, conjugation of verbs, structure of language and functional vocabulary. Reading skills, pronunciation, listening comprehension and daily oral practice are used with the goal of proficiency in use of the language in a native culture. Study of a variety of Hispanic cultures is also an important part of the class. Technology is used on a daily basis to help practice new information taught in the classroom. Each student will receive a OUINO Spanish learning license to enhance their learning in the classroom. Students use the OUINO technology to aid their learning of Spanish and to practice daily lessons at their own pace.

## **Spanish II**

2 Credits/2 Semesters

Spanish II continues the study of grammar and most especially verb forms and tenses. In addition, vocabulary, idioms and cultural differences are part of the program. More attention is focused on reading in Spanish and translating short stories, poetry, and cultural pieces. The use of the OUINO Spanish program is continued to help enhance the overall learning goals in the classroom. The goal is to prepare students for college Spanish or for functional use in the working world. By the end of Semester 2 students will be able to prepare essays for public speaking in Spanish and present these speeches in Spanish to their peers.

# *Health*

## **Health 7/8**

1 Credit/1 Semester

This is a semester long class that uses the Holt Health book, Decisions for Health. 7th grade students will cover chapters 1-9 while 8th grade students cover chapters 10-17. students will cover the basics of physical, mental/emotional and social health. This textbook is aligned with the National Health Education Standards. Students will use different learning styles to master material covered in class.

## **Health 10**

1 Credit/1 Semester

This is a semester long class that uses the Holt Health book, Lifetime Health. This sophomore level class teaches toward mastery of the state education standards, which cover the physical, mental/emotional and social needs of humans. The class prepares students for life beyond the classroom and high school through various teaching methods, projects and activities.

# *Humanities*

## **Humanities**

1 Credit/1 Semester

The humanities class will allow high school students to work collaboratively, express themselves creatively, and think critically, as they gain new insights into topics of personal interest. The interdisciplinary humanities course will be a self-guided project based class where students will explore and understand the human experience through a balanced and integrated combination of the arts and/or humanities with inclusion of two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This humanities course will encourage students to become lifelong explorers who discover their connectedness to experiences outside of their own individual social and cultural context.

# *Idaho Digital Learning*

Course descriptions for Idaho Digital Learning can be found at <https://idiglearning.net/K12/CourseCatalog>. Students must meet the criteria for online learning to take one of these courses.

## **8<sup>th</sup> Grade Career Exploration**

1 Credit/1 Semester

This course covers the 16 Career Clusters and occupations within them, as well as employability skills such as time management, communication, and decision making. Students will learn about their personality, dependable strengths, and career options, as well as how to grow their personal network. Students will use a variety of tools, including the Junior version of Idaho's Career Information System (CIS Junior), and will complete a final portfolio that includes their 8th grade plan, their interest inventory results, and a summary of their future goals. Students may transfer their CIS Junior portfolio to their local school at the conclusion of the course.

# *Language Arts*

## **English 7**

2 Credits/2 Semesters

English 7 covers Idaho State Common Core reading standards in both literature and informational texts. Students will focus on identifying the main idea of various informational texts and analyze how the structure and connotation of words affect meaning. Identifying an author's point of view and purpose and determining the validity of evidence to support that point of view is another important focus. In reading literature, emphasis is placed on identifying theme, analyzing how the elements of a story interact, assessing complex characters, and determining the meaning of figurative and connotative words or phrases in a text. Students will also go through each step of the writing process to produce a narrative, argumentative, and informative essay.

**English 8**

2 Credits/2 Semesters

English 8 covers Idaho State Common Core reading standards in both literature and informational texts. Students will focus on determining the main idea of a text and analyzing its development over the course of a text; emphasis will be placed on examining text structures, figurative and connotative meaning of words or phrases, and connections among and distinctions between ideas or events. Students will also focus on analyzing an argument by identifying the author's claims and evaluating whether the reasoning used to support each claim is sufficient, sound, and relevant. In reading literature, emphasis is placed on analyzing characters, dialogue, figurative and connotative meanings of words or phrases, and identifying themes. Students will also analyze and integrate information from multiple texts in composing argumentative and informative essays.

**English 9**

2 Credits/2 Semesters

In English 9, the literary focus is on World and American literature, which explores individual and cultural identity. Through short stories, poetry, novels, films and documentary photos, students learn to appreciate their place in society, historically, and how historical events shaped our society. Writing is a focus in this class. Students will spend time learning the elements of quality essay writing, using the six traits of writing as a guide. Students will also complete a multi-genre novel project that will pull together all the aspects of the writing process.

**English 10**

2 Credits/2 Semesters

English 10 covers Idaho State Common Core reading standards in both literature and informational texts. Students will focus on identifying an author's point of view and purpose and analyze the use of rhetoric and persuasion in advancing his/her point. Further, students will evaluate an author's argument and claims and analyze if the evidence is valid or fallacious. In literature, student focus is on evaluating figurative and connotative meanings of words, themes, and development of complex characters. Students will write effective explanatory and argumentative essays by gathering relevant information from multiple sources, seamlessly integrate information from the texts, and avoid plagiarism by following a standard format for citation.

**English 11**

2 Credits/2 Semesters

Eleventh grade English focuses almost exclusively on American literature. The emphasis is on historical perspective and a sense of cultural unity and diversity. The eleventh grade continues the thesis writing approach with the emphasis on creating more in-depth and critical essays through research, films, documentary photos and outside speakers. Reading more complex literature and developing discussion skills are major elements as well. In addition, critical analysis, synthesis of information and evaluation of results become a focus of writing and discussions in class. The MLA Style for documenting research sources is also emphasized. Students will produce a full length autobiography. This projects requires students to work through the writing process, as well as develop technology skills.

**English 12 Senior Composition/  
Eng 101 College Writing**

1 Credits/1 Semester

The fundamental skills of reading and writing the essay. Specific attention to personal, descriptive, expository, and persuasive writing. Successful students will be able to: 1. Understand writing as a process, including pre-writing, revision, and editing; 2. Read and respond thoughtfully and analytically; 3. Control a main idea; 4. Develop and organize support for a main idea; 5. Develop a logical argument; 6. Identify and write to a variety of audiences; 7. Develop writing that is appropriate in academic and occupational settings; 8. Write clearly, concisely, and vigorously; 9. Use correct spelling, punctuation, and grammar; 10. Use basic word-processing skills to produce and revise an essay. Writing integrated; computer intensive. There is an option to enroll in this course as a 3 credit dual-enrollment course with LCSC, fulfilling the requirements of English 101.

**English 12: Senior Literature/  
Eng 175 Introduction to Literature**

1 Credit/1 Semester

Senior Lit focuses on the three main genres of literature; fiction, poetry, and Drama. Critical thinking and literary analysis are important aspects of this semester long class. Speaking and discussion skills and the ability to argue logically are emphasized through small and large group discussion as well as student led seminars. Students have the option to enroll in this course as a 3 credit dual-enrollment course with the University of Idaho, fulfilling the requirements of English 175.

## *Mathematics*

**Math 7**

2 Credits/2 Semesters

The emphasis of this course will be knowledge and usage of basic math processes involving whole numbers, integers, fractions, and decimals. Ratios & proportions, percentages, basic geometry, probability, problem solving, and basic math language will be covered as well. The class will utilize the Beyond Textbooks Curriculum as the primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

**Pre-Algebra 7**

2 Credits/2 Semesters

The emphasis of these courses will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language, with a greater emphasis placed on pre-algebra and algebra techniques as in preparation for Algebra I the following year. The class will utilize the Beyond Textbooks Curriculum as the primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

**Pre-Algebra 8**

2 Credits/2 Semesters

The emphasis of these courses will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language, with a greater emphasis placed on pre-algebra and algebra techniques as in preparation for Algebra I the following year. The class will utilize the Beyond Textbooks Curriculum as the primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

### **Algebra I**

2 Credits/2 Semesters

This course provides a comprehensive course in first-year Algebra. Upon completion, students will have an extensive background in basic algebra skills, which will prepare them for further study in mathematics. Throughout the course there are examples of how algebra is applied to everyday life. This course will utilize the Prentice Hall Algebra I textbook as a primary resource with additional resources for extension and reinforcement.

### **Geometry**

2 Credits/2 Semesters

Geometry will help students understand the relationships between points, lines, planes and solids. It will help students develop the ability to think logically and deductively. The class will utilize the Beyond Textbooks Curriculum as the primary resource, supplementary materials will also be used to reinforce and/or extend concepts. Prerequisite: Completion of both Semesters of Algebra 1

### **Algebra II**

2 Credits/2 Semesters

This course is an elective course designed to give the student a concentrated experience in Algebraic concepts with an introduction into trigonometric functions. It is an excellent preparatory course for students planning on college. The class will utilize the Beyond Textbooks Curriculum as the primary resource, supplementary materials will also be used to reinforce and/or extend concepts. Prerequisites: Completion of both Semesters of Algebra I and Geometry.

### **Personal Finance**

2 Credits/2 Semesters

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; understand concepts of appreciation and depreciation and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

### **Advanced Math**

2 Credits/2 Semesters

A college preparation course that is designed to broaden the student's grasp of mathematics by judicious use of new concepts which clarify, simplify and unify mathematics. Prerequisites: Completion of Algebra 1, Geometry and Algebra 2. \*Dual Enrollment offered with the University of Idaho up to 4 credits. UI courses: Math 143 (College Algebra), Math 144 (College Trigonometry) This class is very difficult and requires dedication and focus. Students who are not able to put in the time and effort needed to be successful in this class should not take this class.

### **Calculus**

2 Credits/2 Semesters

This course is an elective course. It is an IEN course taught by Mr. Derting, a Genesee/LCSC math instructor. \*Dual-Enrollment through LCSC is available up to 4 credits. It focuses on functions, limits, continuity, derivatives, and integrals. This class is recommended but not required for students considering a math/science degree in college.

Prerequisites: Completion of Algebra II and Advanced Math.

## *Music*

### **Chorus**

1-8 Credits/1-8 Semesters

This class is devoted to the technique of vocal performance. It is a performance class with emphasis on music as part of our culture and heritage. The literature is balanced between classic works of famous composers and modern music. The class is made up of students in grades 9-12. Each year the class is tailored to suit the needs of the students in that class.

### **Band**

1-8 Credits/1-8 Semesters

This class explores the cultural roles and heritage of music through performance. The music studied spans the centuries and styles from Baroque through contemporary including jazz. The music is considered in terms of its place in geography, history and culture. Proper playing technique and music theory are part of the curriculum.

### **Junior High Band/Choir**

0.5-2 Credits/1-4 Quarters

The junior high students will have an opportunity to learn a variety of music throughout the school year. This class will have instruction in vocal as well as instrumental techniques. Students will have performance opportunities in both a choral and band setting. Music theory, rhythm, and basic music language will be used in overall instruction throughout the year.

## *Orientation*

### **7th Grade Orientation**

0.5 Credits/1 Quarter

This class works on skills necessary to make a smooth transition from elementary school to junior high school. Students will set up and organize 3-ring binders for core academic classes, learn how to login into Family Link, chromebooks, and computers, and write daily objectives in their planners. Students will learn how to set up an organized locker and learn which resources should be with them for morning and afternoon classes. This class emphasizes strategies to effectively manage time, study for exams, speak and listen effectively, and set goals.

## *Physical Education*

### **All levels of P.E.**

2 Credits/2 Semesters

The physical education program at Troy Jr. Sr. High School is designed to teach knowledge and skills of various sports activities, along with instilling the values of teamwork, cooperation, competitiveness and fair play.

### **Life Sports**

2 Credits/2 Semesters

Life Sports is a Physical Education class that offers students the opportunity to experience activities and sports that they can use beyond high school. Life Sports involves indoor and outdoor activities, traditional team and individual sports, field trips and allows students to gain a better awareness of their own physical lifestyles. Students will develop Individual Workout Plans (IWP's) that they will complete one day each week. The goal of this process is for students to develop a workout routine to maintain their level of fitness outside of the class. Weekly Fitness Logs are also a requirement of

the class. Students will track their daily fitness activities outside of class and submit them at the end of a 3-week period.

## *Senior Projects*

1 Credit/1 Semester

Senior projects is a one semester long course designed to guide and mentor students as they complete a 25 hour out of school senior project. As a requirement for graduation, all seniors must complete this community related senior project along with a 7-9 page exploratory research paper of a related topic, a portfolio demonstrating student learning and project artifacts which will be presented at a Senior Projects Fair.

## *Science*

### **Biology**

2 Credits/2 Semesters

This course is a sophomore level class covering the plant and animal relationships in the living world. Cells, Energy, Anatomy, physiology, ecology, genetics, embryology, taxonomy and evolution are covered.

### **CHEM 101 Introduction to Chemistry I**

2 Credits/2 Semesters

Chemistry is a college preparatory course featuring atomic structure and bonding. Particular attention is paid to stoichiometry. Oxidation-reduction and acid-base chemistry is covered. pH and titration and solution concentration is also covered. Organic chemistry and Bio-fuels; gas laws; acids and bases and solutions concludes the course. This course as a 4 credit dual-enrollment course with the University of Idaho, fulfilling the requirements of Chemistry 101. PreReq. 11th/12th Grades Pre- or Co-Reg: Algebra II

### **Earth Science**

2 Credits/2 Semesters

Offered in the freshman year this course covers in detail the four areas defined by Earth Science, Geology, Oceanography, Meteorology, and Astronomy. Map reading, rock identification and weather predicting will be areas of emphasis.

### **Science 7**

2 Credits/2 Semesters

Offered in the seventh grade this class is an overview of basic Biological Science. Topics covered include Cell structure and Function, Genetics and Heredity, Evolution, Classification of living things, Habitats and behavior, Ecology, basic Botany, Zoology and Human Physiology.

### **Science 8**

2 Credits/2 Semesters

Science 8 is an introductory course to the world of physics and chemistry. Coverage begins with foundations in chemistry and periodic table structure. Topics covered may include matter composition, elemental structure, states of matter as well as nuclear reactions. Second semester will include basic Newtonian mechanics including motion, energy, power, forces and work. A short unit on electricity including Ohm's Law and basic circuitry concludes the course.

### **Introduction to Environmental Science 101**

1 Credits/1 Semester (Fall)

This course is an introduction to basic principles in biological, physical, and social science areas of environmental science. Specifically, the course is divided into units focused on population issues, biodiversity, water, energy, air resources, and waste management.

\*Dual Enrollment with the University of Idaho for 3 college credits

### **Introduction to the Fish/Wildlife Profession 102**

1 Credit/1 Semester (Spring)

This course will explore careers available within the natural resource profession. Other areas of focus will include methods used to survey fish and wildlife populations as well as discussion of a variety of issues dealing with the management of fish and wildlife populations. \*Dual

Enrollment with the University of Idaho

### **Fish and Wildlife Science**

2 Credits/2 Semesters

This course is a junior/senior level class designed to introduce students to the science of fish and wildlife management. The curriculum will cover principles of zoology, ecology, and conservation. Wildlife habitat as well as life histories of mammals, waterfowl, game birds, predators, songbirds, fish, reptiles, and amphibians will be discussed. Natural resource careers, policy, and management will also be emphasized.

## *Social Studies*

### **Government**

2 Credits/2 Semesters

Government is the yearlong study of political processes and governmental structures. In addition to understanding the workings and forms of government(s), the course stresses the responsibilities and rights of the students as citizens in making the republican form of decision-making workable at both the national and local levels. Therefore, critical thinking and analytical skills development plays a significant role in the classroom learning strategies and are integrated into peer discussions and collaborative efforts.

### **Social Studies I**

2 Credits/2 Semesters

Social Studies: The Eastern Hemisphere

The focus of this class is on the study of societies in the eastern hemisphere. Major units of study include Geographic Skills, Europe, Asia, Africa, The Middle East, and Australia, New Zealand and the Pacific Islands (as well as a unit on Idaho...?). Each unit will deal with the elements of economics, geography, history, citizenship, culture and other social studies related disciplines. The course introduces students to the world around them.

### **Social Studies II**

2 Credits/2 Semesters

World History I: Prehistory to the 1500's

This course will provide a comprehensive view of the history of human society from the dawn of civilization to the 1500's. We will examine the rise of human civilizations around the world while examining the political, geographic, economic, social, religious, military, scientific and cultural developments, and contributions of each. The course is intended to explore common themes and provide students with an understanding of the rise of civilizations around the world

## **U.S. History**

2 Credits/2 Semesters

Colonial to Present

This course is a survey of the United States History from colonial settlement to the present. It will focus on the people, events, and major themes that have, and continue, to shape our country.

## **World History**

2 Credits/2 Semesters

World History II: 1500's to modern times

This course will provide a comprehensive view of the history of human society from the 1500's into modern times. We will examine the progress of civilizations from around the world and the political, geographic, economic, social, religious, military, scientific, and cultural developments and contributions of each.

## *Speech*

1 Credit/1 Semester

This 10<sup>th</sup> grade course consists of learning the skills needed for effective speech communication. This course also provides students with different speaking techniques that can be used to write and deliver their ideas to an audience. The focus of the speech course is to establish a solid foundation for using both the writing and speaking processes. Objectives:

- Setting a solid foundation in the writing and pre-writing process. This objective includes the ability to create a logical and organized written outline, as well as the ability to revise and reflect upon ideas.
- Writing to inform or persuade with the use of appropriate style and vocabulary for a particular audience.
- Learning the speaking process to share and understand information.
- Learning a variety of electronic materials that will be used as speech delivery tools.
- Attain the ability to listen for information and understanding.
- Establishing and learning the four cornerstones of speech communication. (Topic selection, research, preparing an outline and rehearsing)

## *Special Education*

### **Special Education**

Individualized programs are designed to meet the needs of all qualified students. Students' needs will be assessed, and programs developed with the input of parents and team members. Assistance and remediation will be given in subject areas identified as areas of need by the child study team. Support will be given in the classroom whenever appropriate though some students may have their academic needs met in the resource room. Additionally, students may also receive instruction in any of the following areas: functional academics, organization, community, vocational, recreation, social and/or life skills. Certain students may require more complex interventions, and may spend the majority of their school day working on skills in the Special Ed. environment.

**Special Education Study Skills**

1-8 Credits/1-8 Semesters

Students are given the opportunity to learn to manage their learning experiences to successfully meet educational goals. Emphasis is placed on academic skills, self-assessment, self-determination/self-advocacy, goal-setting, organizational skills, social skills and critical thinking.