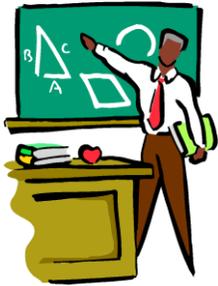




Course Descriptions  
Troy Jr. Sr. High School  
2017-18



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# *Agricultural Science and Technology*

The Agricultural Science and Technology program is designed to help students acquire an integrated, systemic understanding of how processes interact in the real world. It strives to afford the opportunity, through the intra-curricular FFA program, for young people to experience intense concentration in any activity that requires skill and discipline, regardless of content. The Agricultural Science and Technology program provides useful experiences to develop in students the feeling of enthusiasm and challenge, which are essential for future growth.

## **Agricultural Science and Technology I**

2 Credits / 2 Semesters

This class is designed for freshmen who have an interest in agricultural science. Students in this class will cover general livestock skills, record keeping, public speaking, parliamentary procedure, meat and food production, forestry science and woodworking.

## **Agricultural Science and Technology II**

2 Credits / 2 Semesters

This class is designed for sophomores who have taken Agricultural Science and Technology 1. Students in this class will cover units in soil science, plant science, record keeping, public speaking, and small engine overhaul.

## **Agricultural Science and Technology III**

2 Credits / 2 Semesters

This class is designed for juniors who have had at least one year of Agricultural Science and Technology. Students in this class will develop skills in arc and oxy-acetylene welding. Students will also learn to use metal inert gas and tungsten inert gas welders as well as other welding equipment. Students will also have one semester to build a project of their own using the skills they have developed.

## **Agricultural Science and Technology IV**

2 Credits / 2 Semesters

This class is limited to senior students. This course covers a unit on agribusiness operations. Students will be given the opportunity to implement segments of this course work. Then following the unit on agribusiness the students will construct a project relating to any of the many units covered in their Agricultural Science and Technology program.

## **Shop 8 Exploratory Agricultural Science and Technology**

This is an exploratory course to introduce some of the basics of the Agricultural Science and Technology program and the FFA chapter. Students will also complete a small sheet metal project or a small woodworking project. The class is designed to increase awareness and encourage interest in the Agricultural Science and Technology industry.

# *Anthropology*

## **Anthropology**

1 Credit / 1 Semester

Where do we come from? Who are we? And where are we going? Anthropology is the story of humankind. In order to understand present human events, it is helpful to examine humankind's past and current direction. This course will examine the development of family kinships, warfare, marriage, language, human behavior, religion, art and sports from an anthropological viewpoint through individual and group projects, readings, short writings, skits and small group discussions.

# *Art*

## **Junior High Art**

This class covers the basic principles and elements of art through exploration of many mediums. Students will get a general introduction to pencil, pen, colored pencils, oil pastels, acrylics and work with three dimensional works of art.

## **High School Art**

1-4 Credits 1-4 Semesters

This class explores the basics of the elements of design and the principles of design using a variety of traditional media and techniques including painting, printmaking, and pottery. We will be using individual artists, both contemporary and traditional, as well as major art movements as inspiration for art work. This class allows students to use their own interests in art to choose topics that reflect their style of art in two-dimensional drawings, paintings, additive and subtractive methods of creation.

# *Business & Office Technology*

Business is everywhere! Troy's Business Education program develops skills that students will use while in school and that can be applied to virtually any career of choice. Business Professionals of America (BPA) is the programs intra-curricular student organization. "The mission of BPA is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills." (BPA.org) Troy has an active student lead BPA organization that participates annually at regional, state and national leadership conferences. Students have the opportunity to showcase their business skills through competitive events, community service projects, student leadership positions, fundraising efforts, networking and more.

## **Keyboarding 7**

1 Credit / 1 Semester

Keyboarding is a lifetime skill that will serve you well in virtually everything you do. During this semester you will work diligently to develop your keyboarding skills. Technique and accuracy are foundation skills that will help you build your speed. It is common for kids to be keying 35-55 wpm if they apply themselves in class. We will also explore other forms of input technologies including voice recognition, scanning, handwriting recognition, and tablet input.

### **Exploring Your Career**

1 Quarter / .25 credit

You will be spending more hours of your life working than any other activity. Exploring careers will help you identify your passions, talents, values and goals. Spend time researching careers that will allow you to do the things you want in life and live the lifestyle you want.

### **7 Habits of Highly Effective Teens**

1 Quarter / .25 credit

“An intensive training program for youth to grow and become winners in the competition of life.” This quote is what Kristi Yamaguchi, U.S. Olympic figure skating gold medalist, said about the book that will be the focus of this class. The 7 Habits of Highly Effective Teens by Sean Covey is both entertaining and thought-provoking. It uses inspiring examples from real-life problems and experiences that teenagers deal with every day; it uses values and principles that when embraced by teens will enrich their lives.

### **Intro to Computers**

1 Quarter / .25 credit

Jump-start junior high by learning the basics of PowerPoint, Microsoft Word, Publisher and Excel. In addition, file management, operating systems and Internet research skills will be studied.

### **Digital Citizenship**

1 Quarter / .25 credit

What is your digital reputation? How will you keep your personal information safe and secure? Learn Netiquette, or proper ways to behave online, so that you can be a good digital citizen, stay safe and have fun in the digital world. This course will be offered for the first time during the 2015-16 school year.

### **Business Computer Applications I**

Credits/1 Semesters

Buckle your seat belt, the content of this class is rapidly changing! Get up to speed with the Microsoft Office Suite of programs, everything Google, cloud apps and more. This course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations."

### **Business Computer Applications II**

1 Credits/1 Semesters

This course will build on the skills and knowledge established in Business Computer Applications I and can be taken for Tech Prep college credit if students meet the [criteria guidelines](#). Information and data management, retrieval, merging, and presentation represent the framework of the course. Topics include an introduction to database applications, the use of word processing software for creating complex business documents and reports, and the use of spreadsheet software for solving mathematically based problems involving business finance."

### **Business & Marketing Essentials**

2 Credits/2 Semesters

Expose yourself to the world of business! This course offered to sophomores, juniors and seniors is designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/entrepreneurship, public speaking, and the use of accounting information for making business decisions. Students who are enrolled first and second semester may be eligible for [Tech-Prep college credit](#).

### **Yearbook**

2 Credits / 2 Semesters

Yearbook is Troy High School's capstone business course project. It is highly recommended that Business Computer Applications and Business/Marketing Essentials be taken prior to this class. This is a fun and creative class where you work as a team to create a business plan, start a business, create and manufacture a product, sell your product and measure your sales success. First semester will focus on developing photography skills, learning design principles, photo-editing and developing a business plan. Second semester will involve creating page spreads and marketing the yearbook.

Yearbook staff members will work as a team to create a yearbook that tells a story through a theme that unifies the entire book. Students should remember that they are creating a historical document. You will be required to come up with a cover design and title, help design or select page layouts, choose supporting graphics, write copy, captions, headlines, sub-headlines, take/select representative photographs that depict various aspects of high school life, including but not limited to; classroom activities, sports teams and events, academic clubs and organizations, dances and other events that are sponsored by the school.

## *Economics*

### **Economics**

1 Credit/1 Semester

This one semester course is designed to teach students skills for operating effectively in the marketplace, make students aware of their role in the marketplace, and to motivate them to gather information for themselves on consumer issues. Through the use of current event discussions students should become more aware of the world around them. Special skills for becoming successful in the marketplace are stressed through project based learning.

### **Leadership**

1 Credit/1 Semester

Students will be able to manage a household, make and plan a personal budget, know how to establish credit and keep it, take care of a checkbook, do comparison shopping, understand banking and their purpose, complete job applications, resumes, and job interviews, understand basic employee/employer responsibilities, understand paychecks and tax forms, be familiar with child care and expenses, be prepared for the big move from home, understand renter/landlord responsibilities, express ideas, and research careers and college possibilities.

# *Foreign Language*

## **Introduction to Spanish**

Introduction to Spanish is designed to teach 8th grade students vocabulary of the Spanish language. Students will learn up to one thousand vocabulary words as well as basic sentence structure of the language. Technology such as power point will be used daily to present vocabulary words and work on pronunciation. In addition to vocabulary and grammar, short stories in Spanish will be used to help students gain more knowledge of the Hispanic culture.

## **Spanish I**

2 Credits/2 Semesters

The goal of Spanish I is to introduce the language through a study of grammar, conjugation of verbs, structure of language and functional vocabulary. Reading skills, pronunciation, listening comprehension and daily oral practice are used with the goal of proficiency in use of the language in a native culture. Cultural information is also a part of the class. Films, guest speakers, and field trips, when possible, are also used to enhance the learners' experience. When possible, technology is used to explore foreign cultures and language.

## **Spanish II**

2 Credits/2 Semesters

Spanish II continues the study of grammar and most especially verb forms and tenses. In addition, vocabulary, idioms and cultural differences are part of the program. More attention is focused on reading in Spanish and translating short stories, poetry, and cultural pieces. Technology, when applicable, is also used to enhance the materials we use. Films, guest speakers, and field trips, when possible, are also used to enhance the learners' experience. The goal is to prepare students for college Spanish or for functional use in the working world.

# *Health*

## **Health 7/8**

This is a semester long class that uses the Holt Health book, Decisions for Health. 7th grade students will cover chapters 1-9 while 8th grade students cover chapters 10-17. students will cover the basics of physical, mental/emotional and social health. This textbook is aligned with the National Health Education Standards. Students will use different learning styles to master material covered in class.

## **Health 10**

1 Credits/1 Semesters

This is a semester long class that uses the Holt Health book, Lifetime Health. This sophomore level class teaches toward mastery of the state education standards, which cover the physical, mental/emotional and social needs of humans. The class prepares students for life beyond the classroom and high school through various teaching methods, projects and activities.

## **Introduction to Health Professions Part I and II**

2 Credits/2 Semesters

This internet-based class introduces high school students to over a hundred careers in health care professions. In addition, it presents the fundamental knowledge that is common to all health professions. Part 1 focuses mainly on career development, and begins anatomy and physiology. Part 2 concludes anatomy and physiology, and includes legal and ethical responsibilities, infection control, safety, wellness and nutrition and concludes with an introduction to medical terminology. This course is offered for college credit through Lewis Clark State College and is a required prerequisite for all coursework in the LCSC nursing program.

# *Language Arts*

## **English 7**

The approach to this class is multifaceted. The literary focus is on World and American literature, which includes classical mythology, legends, folk literature and American culture. Grammatically, we cover the eight parts of speech, punctuation, spelling, word pairs, writing complete sentences, paragraphing, subject/predicate and word analysis. There is also a lot of writing including narrative, informative, persuasive, and descriptive essays. In preparation for writing longer work, the initial focus is on writing paragraphs with particular attention to topic sentences with supporting details and a conclusion. The goal is to produce student writers capable of creating a three-paragraph essay. In addition, letter writing, reports, journals and a creative writing element.

## **English 8**

The literary focus is on the elements of fiction through the reading of short stories and novels emphasizing shared experiences throughout the world. Eighth grade revisits the eight parts of speech, subject/predicate, sentence fragments, sentence combining, and punctuation. All writing elements begun in seventh grade continues with a goal of students being able to produce a five-paragraph essay with a thesis, supporting paragraphs and a conclusion. Parallel development in compare/contrast essays is emphasized. Communication skills are emphasized through discussion of literature and the elements of short stories, poetry and current events.

## **English 9**

2 Credits/2 Semesters

In English 9, the literary focus is on World and American literature, which explores individual and cultural identity. Through short stories, poetry, novels, films and documentary photos, students learn to appreciate their place in society, historically, and how historical events shaped our society. Writing is a focus in this class. Students will spend time learning the elements of quality essay writing, using the six traits of writing as a guide. Students will also complete a multi-genre novel project that will pull together all the aspects of the writing process.

## **English 10**

2 Credits/2 Semesters

The literary focus in the tenth grade continues with American literature with an eye towards an examination of literature different genres and a correlation with US History class. Applied grammar, punctuation and developing more complex sentence structures constitute the grammatical elements of tenth grade English. Applied spelling and vocabulary are generated from the reading done. The tenth grade continues the thesis writing approach with the emphasis on creating more in-depth and critical essays through research, films, documentary photos and outside speakers. Reading more complex literature and developing discussion skills are major elements as well.

### **English 11**

2 Credits/2 Semesters

Eleventh grade English focuses almost exclusively on American literature. The emphasis is on historical perspective and a sense of cultural unity and diversity. The eleventh grade continues the thesis writing approach with the emphasis on creating more in-depth and critical essays through research, films, documentary photos and outside speakers. Reading more complex literature and developing discussion skills are major elements as well. In addition, critical analysis, synthesis of information and evaluation of results become a focus of writing and discussions in class. The MLA Style for documenting research sources is also emphasized. Students will produce a full length autobiography. This projects requires students to work through the writing process, as well as develop technology skills.

### **English 12 Senior Composition/Introduction to College Writing**

1 Credits/1

Semester

This course is a one-semester course fulfilling one of two senior English credits. Students develop strategies for college level reading, writing, planning and organizing material, revising and editing. Assignments include 5 essays focusing on narrative, analysis, exploration and response. Use of MLA documentation and conventions of Standard English are covered in class. At the end of the semester students complete a portfolio that includes a reflective letter examining individual growth as a writer. Students have the option to enroll in this course as a 3 credit dual-enrollment course with the University of Idaho, fulfilling the requirements of English 101.

### **English 12: Senior Literature/ Eng 175 Introduction to Literature Dual Enrollment**

1 Credits/1 Semester

Senior Lit focuses on the three main genres of literature; fiction, poetry, and Drama. Critical thinking and literary analysis are important aspects of this semester long class. Speaking and discussion skills and the ability to argue logically are emphasized through small and large group discussion as well as student led seminars.

## *Life Skills*

2 Credits/2 Semesters

This class is divided into four sections that cover study skills, employment, budgeting and post high school planning. Students learn studying strategies as they apply to high school as well as college coursework. Students also learn about employability skills, where to look for a job, how to complete job applications and resumes, participate in job interviews, understand basic employee/employer responsibilities, and understand paychecks and how to fill out tax forms. Students will also be able to manage a household, make and plan a personal budget, know how to establish credit and keep it, take care of a checkbook, do comparison shopping, and understand banking. Students will also learn about renting an apartment and purchasing a home. Throughout the course, students will participate in career development activities. Post high school options will be explored, and a “college survival course” will be included in the spring. This class can be taken for 2 college credits through Lewis Clark State College.

# Mathematics

## **Math 7**

The emphasis of this course will be knowledge and usage of basic math processes involving whole numbers, integers, fractions, and decimals. Ratios & proportions, percents, basic geometry, probability, problem solving, and basic math language will be covered as well. The class will utilize the Prentice Hall course 2 textbook as a primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

## **Pre-Algebra 7**

The emphasis of these courses will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language, with a greater emphasis placed on pre-algebra and algebra techniques as in preparation for Algebra I the following year. The class will utilize the Prentice Hall Course 3 textbook as a primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

## **Pre-Algebra 8**

The emphasis of these courses will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language, with a greater emphasis placed on pre-algebra and algebra techniques as in preparation for Algebra I the following year. The class will utilize the Prentice Hall Course 3 textbook as a primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

## **Algebra I**

2 Credits/2 Semesters

This course provides a comprehensive course in first-year Algebra. Upon completion, students will have an extensive background in basic algebra skills, which will prepare them for further study in mathematics. Throughout the course there are examples of how algebra is applied to everyday life. This course will utilize the Prentice Hall Algebra I textbook as a primary resource with additional resources for extension and reinforcement.

## **Geometry**

2 Credits/2 Semesters

Geometry will help students understand the relationships between points, lines, planes and solids. It will help students develop the ability to think logically and deductively. The class will utilize the Prentice Hall Geometry textbook as a primary resource, supplementary materials will also be used to reinforce and/or extend concepts. Prerequisite: Completion of Algebra 1

## **Algebra II**

2 Credits/2 Semesters

This course is an elective course designed to give the student a concentrated experience in Algebraic concepts with an introduction into trigonometric functions. It is an excellent preparatory course for students planning on college. The class will utilize the Prentice Hall Algebra II textbook as a primary resource. Prerequisites: Completion of Algebra I and Geometry.

## **Personal Finance**

2 Credits/2 Semesters

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate

knowledge of finance, debt, and credit management; understand concepts of appreciation and depreciation and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

### **\*Advanced Math**

2 Credits/2 Semesters

A college preparation course that is designed to broaden the student's grasp of mathematics by judicious use of new concepts which clarify, simplify and unify mathematics. Prerequisites: Completion of Algebra 1, Geometry and Algebra 2. \*Dual Enrollment offered with the University of Idaho up to 4 credits. UI courses: Math 143 (College Algebra), Math 144 (College Trigonometry) This class is very difficult and requires dedication and focus. Students who are not able to put in the time and effort needed to be successful in this class should not take this class.

### **\*Calculus**

2 Credits/2 Semesters

This course is an elective course. It is an IEN course taught by Mr. Derting, a Genesee/LCSC math instructor. \*Dual-Enrollment through LCSC is available up to 4 credits. It focuses on functions, limits, continuity, derivatives, and integrals. This class is recommended but not required for students considering a math/science degree in college.

Prerequisites: Completion of Algebra II and Advanced Math.

## *Music*

### **Chorus**

1-8 Credits/1-8

Semesters

This class is devoted to the technique of singing and good music for singing. It is a performance class with emphasis on music as part of our culture and heritage. . The literature is balanced between classic works of famous composers and modern music. The class emphasizes music theory and history as well as current events especially in popular music. Since the class is made up of students in grades 9-12 and there is not a successive series of performance classes, each year the class is tailored to suit the needs of the students in that class. Students will learn the basics of digital audio recording to demonstrate musical growth.

### **Band**

1-8 Credits/1-8

Semesters

This class explores the cultural roles and heritage of music through performance. The music studied spans the centuries and styles from Baroque through contemporary including jazz. The music is considered in terms of its place in geography, history and culture. Proper playing technique and music theory are part of the curriculum. Since the class contains students from all four grades, the curriculum varies from year to year to meet the needs of each particular group. At least one section of using music notation software will be required.

### **Music Appreciation**

2 Credits/2 Semesters

Music appreciation is an exploration of the many aspects of music: patterns, rhythm, emotion, history and the role it plays today. Students will have an opportunity learn basic music essentials and explore a variety of instruments. Different teaching methods will be used as students play, listen and create music in a fun and educational environment. Students will learn the value of music through many projects and the use of technology

### **Junior High Band**

This class is similar in nature to high school band, but not as formalized.

## *Physical Education*

### **All levels of P.E.**

The physical education program at Troy Jr. Sr. High School is designed to teach knowledge and skills of various sports activities, along with instilling the values of teamwork, cooperation, competitiveness and fair play.

### **Life Sports**

2 Credits/2 Semesters

Life Sports is a Physical Education class that offers students the opportunity to experience activities and sports that they can use beyond high school. Life Sports involves indoor and outdoor activities, traditional team and individual sports, field trips and allows students to gain a better awareness of their own physical lifestyles.

## *Psychology*

1 Credit/1 Semester

Psychology is a one semester class that is intended to enhance the student's understanding of human development and behavior. Historical analysis of the field of Psychology is balanced with discussion of current Psychological issues especially relevant to the high school student. Topics include Research Methods, Brain Development, Memory and Cognition, Psychological Disorders and Social Psychology. Hands-on projects, writing assignments, brief presentations, and poster presentations will be used to assess students' learning in the psychology class.

## *Senior Projects*

Senior projects is a year-long course designed to guide and mentor students as they complete a 20 hour out- of school senior project. These projects are part of the State of Idaho's graduation requirements beginning with the class of 2013, and current seniors who are not proficient on the ISAT. All seniors must complete a 20 hour, community related senior project along with a 5-7 page exploratory research paper of a related topic, a portfolio demonstrating student learning and project artifacts and a 5 minute formal presentation before an assessment panel.

## *Science*

### **Biology**

2 Credits/2 Semesters

This course is a sophomore level class covering the plant and animal relationships in the living world. Cells, Energy, Anatomy, physiology, ecology, genetics, embryology, taxonomy and evolution are covered.

### **Chemistry**

2 Credits/2 Semesters

Chemistry is a college preparatory course featuring atomic structure and bonding. Particular attention is paid to stoichiometry. Oxidation-reduction and acid-base chemistry is covered. pH and titration and solution concentration is also covered. Organic chemistry and Bio-fuels; gas laws; acids and bases and solutions concludes the course.

### **Earth Science**

2 Credits/2

Semesters

Offered in the freshman year this course covers in detail the four areas defined by Earth Science, Geology, Oceanography, Meteorology, and Astronomy. Map reading, rock identification and weather predicting will be areas of emphasis.

### **Science 7**

Offered in the seventh grade this class is an overview of basic Biological Science. Topics covered include Cell structure and Function, Genetics and Heredity, Evolution, Classification of living things, Habitats and behavior, Ecology, basic Botany, Zoology and Human Physiology.

### **Science 8**

Science 8 is an introductory course to the world of physics and chemistry. Coverage begins with foundations in chemistry and periodic table structure. Topics covered may include matter composition, elemental structure, states of matter as well as nuclear reactions. Second semester will include basic Newtonian mechanics including motion, energy, power, forces and work. A short unit on electricity including Ohm's Law and basic circuitry concludes the course.

### **Physics**

2 Credits/2 Semesters

Physics is a senior level class designed for the college bound student. The beginning area of study is mathematical review and linear motion. Concepts of velocity, acceleration, force, energy and heat are covered. Newton's Laws are emphasized. This class is designed as hands-on learning model composed of multiple labs to solidify concepts in physics.

### **\*Introduction to Environmental Science 101**

3 Credits/1 Semester (Fall)

This course is an introduction to basic principles in biological, physical, and social science areas of environmental science. Specifically, the course is divided into units focused on population issues, biodiversity, water, energy, air resources, and waste management.

\*Dual Enrollment with the University of Idaho

### **\*Introduction to the Fish/Wildlife Profession 102**

1 Credit/1 Semester (Spring)

This course will explore careers available within the natural resource profession. Other areas of focus will include methods used to survey fish and wildlife populations as well as discussion of a variety of issues dealing with the management of fish and wildlife populations.

\*Dual Enrollment with the University of Idaho

### **Fish and Wildlife Science**

2 Credits/2 Semesters

This course is a junior/senior level class designed to introduce students to the science of fish and wildlife management. The curriculum will cover principles of zoology, ecology, and conservation. Wildlife habitat as well as life histories of mammals, waterfowl, game birds, predators, songbirds, fish, reptiles, and amphibians will be discussed. Natural resource careers, policy, and management will also be emphasized.

### **Introduction to Robotics and Computer Programming**

This course is designed as a Junior High Elective class that promotes hands-on learning to introduce Science, Technology, Mathematics, and Engineering (STEM) concepts in a fun lab based class. Students will have an opportunity to learn about robotics programming on the Lego Mindstorm platform and build a competition designed robot that completes various tasks. Students will also be exposed to computer programming, webpage and HTML coding and design, as well as basic game/app design.

## *Social Studies*

### **Government**

2 Credits/2 Semesters

Government is the yearlong study of political processes and governmental structures. In addition to understanding the workings and forms of government(s), the course stresses the responsibilities and rights of the students as citizens in making the republican form of decision-making workable at both the national and local levels. Therefore, critical thinking and analytical skills development plays a significant role in the classroom learning strategies and are integrated into peer discussions and collaborative efforts.

### **Social Studies 7**

Social Studies: The Eastern Hemisphere

The focus of this class is on the study of societies in the eastern hemisphere. Major units of study include Geographic Skills, Europe, Asia, Africa, The Middle East, and Australia, New Zealand and

the Pacific Islands (as well as a unit on Idaho...?). Each unit will deal with the elements of economics, geography, history, citizenship, culture and other social studies related disciplines. The course introduces students to the world around them.

### **Social Studies 8**

World History I: Prehistory to the 1500's

This course will provide a comprehensive view of the history of human society from the dawn of civilization to the 1500's. We will examine the rise of human civilizations around the world while examining the political, geographic, economic, social, religious, military, scientific and cultural developments, and contributions of each. The course is intended to explore common themes and provide students with an understanding of the rise of civilizations around the world

### **U.S. History**

2 Credits/2 Semesters

Colonial to Present

This course is a survey of the United States History from colonial settlement to the present. It will focus on the people, events, and major themes that have, and continue, to shape our country.

### **World History**

2 Credits/2 Semesters

World History II: 1500's to modern times

This course will provide a comprehensive view of the history of human society from the 1500's into modern times. We will examine the progress of civilizations from around the world and the political, geographic, economic, social, religious, military, scientific, and cultural developments and contributions of each.

## *Sociology*

1 Credit/1 Semester

This course presents the fundamental principles affecting human social systems. The concepts of traditional as well as contemporary theorists will be discussed. Emphasis will be placed on the forces governing groups and the conditions that transform social life.

## *Speech*

1 Credit/1 Semester

This 10<sup>th</sup> grade course consists of learning the skills needed for effective speech communication. This course also provides students with different speaking techniques that can be used to write and deliver their ideas to an audience. The focus of the speech course is to establish a solid foundation for using both the writing and speaking processes.

Objectives:

- Setting a solid foundation in the writing and pre-writing process. This objective includes the

ability to create a logical and organized written outline, as well as the ability to revise and reflect upon ideas.

- Writing to inform or persuade with the use of appropriate style and vocabulary for a particular audience.
- Learning the speaking process to share and understand information.
- Learning a variety of electronic materials that will be used as speech delivery tools.
- Attain the ability to listen for information and understanding.
- Establishing and learning the four cornerstones of speech communication. (Topic selection, research, preparing an outline and rehearsing)

## *Study Skills*

### **Study Skills 8**

Study skills is currently a semester long course, but it may be a quarter, or even yearlong. In this course, students learn test taking, research and study techniques. Information is presented on learning styles and methods, organization, time management, and critical thinking strategies. In addition, students will learn word analysis to build vocabulary and increase the ability of the student to decode and comprehend reading assignments in classes and the ISAT.

## *Special Education*

### **Special Education**

Individualized programs are designed to meet the needs of all qualified students. Students' needs will be assessed, and programs developed with the input of parents and team members. Assistance and remediation will be given in subject areas identified as areas of need by the child study team. Support will be given in the classroom whenever appropriate though some students may have their academic needs met in the resource room. Additionally, students may also receive instruction in any of the following areas: functional academics, community, vocational, recreation, social and/or life skills. Certain students may require more complex interventions, and may spend the majority of their school day working on skills in the Special Ed. environment.

### **Special Education Study Skills**

1-8 Credits/1-8 Semesters

Students are given the opportunity to learn to manage their learning experiences to successfully meet educational goals. Emphasis is placed on academic skills, self-assessment, self-determination/self-advocacy, goal-setting, social skills and critical thinking.