

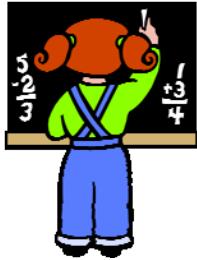
Schoolwide Title I Staff & Contact Information

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Tips from our Teachers

Read to them every day.
Mrs. Scharnhorst, 1st grade

Eat a good breakfast, get plenty of sleep
and come prepared to learn.
Mrs. Wright, 2nd grade

Show how math is used in everyday life.
Have them measure, look for prices,
play games looking for numbers.
Mrs. Sandquist, 3rd grade

Set aside quiet time for the whole fami-
ly. No television or video games.
Mrs. Tibbals, 6th grade

Be involved. Ask about your child's day.
Check their homework. Do flash cards
together. Read together. Be a good role
model.
Mrs. Bohman, 5th grade

Eat breakfast, get 8 hours of sleep, exer-
cise daily. Ask your child to give you
one piece of learning they did for that
day. Limit TV and video game time.
Mrs. Sullins, 4th grade

Reading is a need all year long. Reading
over breaks is beneficial and helps stu-
dents maintain and grow.
Mrs. White, Title I

Schoolwide Title I Troy Elementary School

 TROY SCHOOL DISTRICT 287



No Learning Ever Goes to Waste

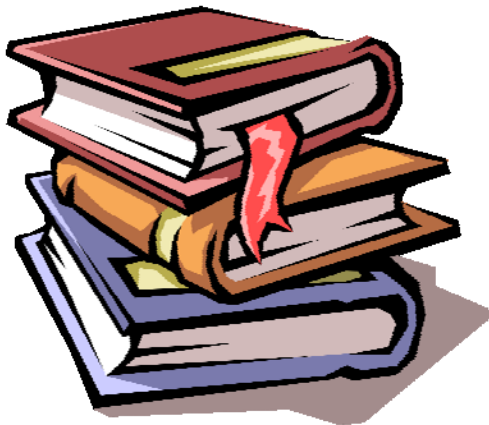
Klaire Vogt-Principal

What is Schoolwide Title I?

The goal of Schoolwide Title I is to provide extra instructional services and activities which support students in math and literacy.

The Schoolwide Title I program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

All students are held to the same high standards. Our school strives to help students feel safe, encouraged, and empowered to work to the best of their ability.



How do students qualify for Schoolwide Title I services?

Needs Assessment:

Within our Response to Intervention process, instructional teams analyze assessment data to identify students in need of extra support and instruction.

Plan and Provide Supplemental Instruction

Together, needs are identified, and instruction is provided to reach the goal of achieving at or above grade level in reading and math.

The instruction will support and enhance the grade level core curriculum. It will be provided in the general classroom and the Title classroom during our Enrichment Block.

Progress Monitoring:

Progress monitoring assessments are given, analyzed and reported to families on a monthly basis. Depending on student progress, supplemental instruction will continue, or is adjusted.

Communications:

Families are encouraged to attend conferences, volunteer and participate in their child's classroom, schoolwide activities, and Title I special events.

What do Schoolwide Title I programs offer?

- Small group instruction and/or special instructional spaces
- Additional teachers and paraprofessionals
- Enrichment block for teaching students the skills they need
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials which supplement a student's regular instruction
- Opportunities for professional development for school staff

