

October 9, 2017

Principals report:

Students:

- The first FFA Career Development Event (CDE) of the year was held on October 4th in Kendrick. Regional FFA students participated in texture soils, determine slope, and determine the quality of soil in this region. Troy placed first with eight students scoring in the top ten. Students that qualified are Bailey Grove, Brandon Bowman, Niah Griffin, Katy Mottern, Rhett Sandquist, Mack Hagenbaugh, Zachary Stoner and Brendan Noble. Bailey Grove was the first high individual. Students will travel to Burley next week for State Soils on October 11th.
- These students (Katy Doumit, Sophia Raasch, Dakota Halloway, Logan Dowler, Lexee Dowler, Blazie Gilder, Brenna Dunworth, Taya Johnson, Jaycee Johnson) will be attending the FFA National Convention in Indianapolis, Indiana October 25th – 28th.
- FAFSA (Free Application for Federal Student Aid) night was held October 9th.
- Preliminary Standardized Achievement Test (PSAT) Wednesday morning, October 11th
- District Volleyball LCSC Activity Center October 14th, 16th, 17th, & 19th.
- Armed Services Vocational Aptitude Battery (ASVAB) Tuesday October 17th.
- State VB LCSC October 27th & 28th.
- District CC October 19th LCSC Orchards.
- State CC Eagle Island State Park, October 28th.
- October Students of the Month include: Maureen Needham, Tyson Christensen, Brenna Dunworth, and Zaiden Buettner Category of “Most Dramatic”

Staff:

- On September 27th and October 6th Professional Development/Collaboration was held with all certificated staff. Math and ELA data teams met to develop smart goals, action plans, interpret data from formative assessments and scheduled Galileo benchmark testing. The Reteach and Enrich process has begun and targeted tutoring in Math and ELA began on Thursday September 14th. (Action Plans Attached)
- Safe Schools Video: AED, FERPA, Homeless

Miscellaneous

- Parent Teacher Conferences: PT conferences are scheduled from 3:30 – 7:30 PM on October 17th & 18th “Arena Style”. Eighth graders will participate in student led conferences in English, Math, Science and Social Studies.
- Safety Drills: Lock down drill was held on September 18th. Fire drill was held on August 25th.
- On advice from Mark Feddersen who conducted our School Safety and Security Reports last spring we are now taking 5 minutes out of each staff meeting to review a critical procedure we expect the staff to perform.

ELA- ISAT Action Plan 2017-2018

SMART Goal: The percentage of 7th grade students scoring at proficiency or higher in ELA/literacy will increase from 50 to 60 percent by the end of the academic year as measured by the Spring ISAT.

SMART Goal: The percentage of 8th grade students scoring at proficiency or higher in ELA/literacy will increase from 65 to 75 percent by the end of the academic year as measured by the Spring ISAT.

2017 classes: 7th grade (13 of 21 students proficient) 8th grade (18 of 24 students proficient)

Activities to Achieve this Goal <i>What actions will occur?</i> <i>What steps will take place?</i>	Professional Development <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	Timeline <i>When will this strategy or action begin?</i>	Resources Available <i>What are the existing and new resources that will be used to accomplish this activity?</i>	Who is Responsible? <i>Who is Involved?</i> <i>Who will provide the leadership?</i> <i>Who will do the work?</i>	Monitoring Effectiveness <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Newsela.com, Commonlit.org, IXL, ReadWorks	Newsela.com, Commonlit.org guides, IXL, ReadWorks	Immediately	Newsela.com, Commonlit.org, IXL, ReadWorks	ELA team members	Newsela.com, Commonlit.org, BT formatives, Galileo benchmark tests, IXL, ReadWorks.
<i>Exposure to using technology-</i>	Google classroom, WebQuest, Kahoot, TED Talks, Podcast	Immediately	Google classroom, WebQuest, Kahoot, TED Talks, Podcast	ELA team	ELA team
<i>Exposure to Testing Structure</i>	Smarter Balance, interim assessments, Galileo, Shmoop	Quarterly	Smarter Balance, interim assessments, Galileo, Shmoop	ELA teachers, counselor	ELA team

<i>Reteach & Enrich</i>	BT, data team meetings, cross-curricular reading	Immediately	Study lunch, targeted tutoring, Common Core state standards workbook, on-line resources	Principal, teachers, parents	RTI, BT formatives, book talks with teacher
<i>Listening skills</i>	YouTube, Ted Talks, audio clips, podcasts, Troy \$	Immediately	YouTube, Ted Talks, audio clips, podcasts, Troy Bucks	ELA team teachers	BT benchmark tests, new ISAT, interim assessments
<i>Proctoring</i>	Principal, teachers, counselor, aids	McFall 2017		Principal, teachers, counselor, aids	

Procedures for evaluating success in reaching this goal: What SUMMATIVE evidence will be used to show this activity is making a difference in student outcomes? Spring 2018 ISAT

MATH- BT Action Plan 2017-2018

SMART Goal:

SMART Goal: The percentage of 7th grade students scoring at proficiency or higher in Math will increase from 55 to 65 percent by the end of the academic year as measured by the Spring ISAT.

SMART Goal: The percentage of 9th grade students scoring at proficiency or higher in Math will increase from 57 to 67 percent by the end of the academic year as measured by the Spring ISAT.

Rationale: Improve overall mathematic scores on the ISAT testing. Increase comprehension and application of concepts.

Activities to Achieve this Goal <i>What actions will occur? What steps will take place?</i>	Professional Development <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	Timeline <i>When will this strategy or action begin?</i>	Resources Available <i>What are the existing and new resources that will be used to accomplish this activity?</i>	Who is Responsible? Who is Involved? <i>Who will provide the leadership? Who will do the work?</i>	Monitoring Effectiveness <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Beyond Textbooks curriculum and calendar	Weekly Data Team meetings and collaboration	Immediately	Beyond Textbooks and Prentice Hall Textbooks	Core teachers and support staff in Ag, Music and Science	Weekly formative given by core teachers; Quarterly benchmark tests
Exposure to using technology	IXL webinars for assessment instructions	Immediately	IXL will be used as an enrichment tool	Core teachers and students	Teams
<i>Exposure to Testing Structure</i>	Beyond Textbooks training and Galileo Training;	Immediately throughout the year	Beyond Textbooks; Parallel Formatives, ISAT and Galileo	Core teachers and support staff	Proficiency rate in weekly formatives
<i>Reteach & Enrich</i>	BT & Collaboration days	Immediately	BT, Resource Aides, Study Lunch, Target Tutoring	Core teachers, Support staff, Parents, Resource aides	BT Formatives, RTI, Study Lunch, Target Tutoring, Weekly collaboration

<i>Proctoring</i>		Throughout the year	Counselor, Principal, Special Ed, Resource Aides, Support Staff	Counselor, Principal, Special Ed, Resource Aides, Support Staff	
<i>Target Tutoring</i>	Collaboration of resource teacher with the core teacher	Immediately and continue all year long	After hours busing, Resource teachers in subject areas available, Small group instruction	Parents, Core Teachers, Support Staff, Designated Resource aide	Attendance to tutoring after school, Proficiency rate in weekly formatives

Procedures for evaluating success in reaching this goal: What SUMMATIVE evidence will be used to show this activity is making a difference in student outcomes? ISAT testing in SPRING 2018