

Kindergarten News

January 2018



What's Happening:

Welcome Back! I hope everyone had a wonderful winter break. We will continue to build upon skills learned in the 1st & 2nd quarter. We are busy identifying numbers greater than 20 and blending sounds together to read and spell words. Our new Superkid is Lily.

Students have been writing and recognizing all the upper and lower case letters of the alphabet and will start recognizing numbers greater than 50 for the 3rd Quarter. We will keep writing letters and numbers every day.

ABC Letter Sounds & Names:

Keep practicing saying their letter names and sounds at home. I highly encourage students go through these cards nightly.

Sight Words:

Look for Quarter 3 sight word cards in this week's Wednesday Folder. I highly encourage students go through these cards multiple times a week.

Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Return December's reading log tomorrow and your child will receive their BOOK IT! reward from the Library.

Library:

Library is every **Friday**. The students will get three books and they will be due the following **Friday**. Every child has the opportunity to go to the library during their AM Recess.

Box Tops:

Keep saving and sending in Box Tops. Parent Group competition ends January 31, 2018.

Readers as Leaders:

Readers as Leader shirts were handed out before break. If your child didn't receive their shirt, please read with your child nightly, fill out their monthly reading log, and return their log to school to receive their shirt.

Upcoming Events:

NO School:

- ❖ Monday, January 15, 2018

Late Start:

- ❖ Wednesday, January 24, 2018 for Staff Development
 - School starts at 10:15am

Academic Standards

Math:

Yearlong Standards:

1. Know the 7 days of the week and 12 months of the year.
2. Know the day for today, yesterday, and tomorrow (Example: Today is ____, Tomorrow will be ____, yesterday was __)
3. Count to 100 by 1's, 5's, and 10's.
4. Students can recognize, describe, extend, create or records simple repeating patterns.

January Standards:

1. Can count forward beyond 20.
2. Can count backwards from 20 consecutively.
3. Can write & identify numbers 0-20 and match number to the correct amount of objects.
4. Students can create addition and a subtraction equation to 5.
5. Can sort objects into given categories, count the number of objects in each category, and compare the amounts in each group
6. Can compare two whole numbers 0-100 using greater than, less than, and equal.
7. Can create more complex shapes using several simple shapes and name all shapes.
8. Can create 2D and 3D shapes and explain their real-world connections.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, & 3 sight words.
3. Students can write a word independently, using correct spelling, when given an orally spoken word.
4. Create a list of multi-syllable words that rhyme.
5. Students can make a new multi-syllable word by removing, adding, or changing sound in a given word.

Writing:

1. Students will be able to spell words phonetically throughout their writing.
2. Students will be able to write all the letter or letters for short vowel sounds correctly throughout their writing.
3. Students can sort and create a rule for objects they are given and verbally explain their rule.
4. Students can independently or with a partner, create a piece of functional writing.

Social Studies:

1. Can identify astronauts as space explorers.

Mrs. Heath

kheath@troysd287.org

208-835-4261