

Kindergarten News

May 2018

Mrs. Heath

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What's Happening:

Happy May! It's hard to believe we are nearing the end of the 4th quarter. I'm so proud of these kindergartners and have cherished every moment. Keep up all the great work.

ABC Letter Sounds & Names & Sightwords.

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

Keep working on Q1, Q2, Q3, and Q4 words. I highly encourage students go through these cards multiple times a week.

Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week throughout the summer.

Library:

All library books will be due **Thursday, May 17, 2018** in preparation for the end of the year.



Upcoming Events for May:

Spring Music Concert:

- ❖ Wednesday, May 16, 2018 @ 6:30pm

TES Talent Show:

- ❖ K-3rd @ 8:45am
- ❖ 4-6th @ 2:00pm

Field Day Activities:

- ❖ Friday, May 25, 2018
- ❖ All Day

End of Year BBO:

- ❖ Friday, May 25, 2018 @ 11:00am

Early Release:

- ❖ Last Day of School:
 - Friday, May 25, 2018
 - School Ends @ 1:15pm



Academic Standards

Math:

1. Can count forward beyond 100.
2. Can count backwards from 30 consecutively.
3. Can describe the length and weight of objects. Can compare objects using length or weight.
4. Identify and make models of numbers greater than 100.
5. Can add and subtract beyond 5 problems in two minutes.
6. Can create addition and subtraction equations when given the number ten.
7. Can create addition equations when given the sum.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, 3, & 4 sight words.
3. Students can write a word independently, using correct spelling, when given an orally spoken word.
4. Can read and use question words to ask and answer questions about details in a text with support.
5. Can read and use question words to ask and answer questions about details in a story with support.

Writing:

1. Students will be able to spell words phonetically throughout their writing.
2. Capitalize proper nouns throughout sentences they create on their own.
3. Students will be able to use a combination of drawing, dictating, and writing to narrate a single event(s) in the correct order and tell how they felt.
4. With guidance and support from adults or peers, students will be able to add details to strengthen their writing.
5. Can use a variety of end punctuation marks correctly throughout their writing.

Social Studies:

1. Can put world events in order using before or after.
2. Can describe resources as renewable, non-renewable, and recyclable.

Science:

1. Can find and name earth's materials.