

Kindergarten News

March 2018

Mrs. Heath

kheath@troysdz87.org

208-835-4261

What's Happening:

Happy March! Time is flying by and we are winding down the 3rd quarter. I'm so proud of all my students and their many accomplishments and growth over the last three quarters. We are beginning to write sentences, reinforcing sentences start with a capital letter and end with punctuation. We will continue to work on memorizing, writing sight words, and making a daily sight word sentence.

ABC Letter Sounds & Names:

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

Sight Words:

Keep working on Q1, Q2, and Q3 words. I highly encourage students go through these cards multiple times a week. Look for Quarter four word cards in next week's Wednesday folder.

Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Return March's reading log at the end of the month to receive their BOOK IT! reward from the library. Your child is starting to read "leveled readers" with cvc words and sight words. They are making great progress towards becoming readers.

Library:

Library is every **Friday**. The students will get books and they will be due the following **Friday**. Every child has the opportunity to go to the library during their AM Recess.

6th Grade Buddies:

In February we started meeting and getting to know the 6th grade class. Each Kindergartner is paired with 6th grader and every Friday afternoon they get together to read with one another. It's been a great experience and it will continue until the end of the year. This past week each Kindergartner picked out a "leveled reader" and read it to their buddy.

Upcoming Events:

NO School:

- ❖ Friday, March 9, 2018

Early Release:

- ❖ Thursday, March 8, 2018

Spring Break: No School

- ❖ Monday, March 26, 2018-Friday, March 30, 2018



Academic Standards

Math:

1. Can count forward beyond 50.
2. Can count backwards from 30 consecutively.
3. Create their own word problem, solve it with an addition or subtraction equation beyond 10 and justify their solution.
4. Can create and solve an addition and subtraction equation to 10.
5. Students can tell and write the time to the hour using an analog and digital clock.
6. Students can identify each coin/bill and give its correct value.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, & 3 sight words.
3. Students can write a word independently, using correct spelling, when given an orally spoken word.
4. Students can identify the details an author's gives to support the main idea.
5. Students can read words that include /y/ as a vowel and identifies the vowel sound.

Writing:

1. Students will be able to spell words phonetically throughout their writing.
2. Capitalize proper nouns throughout sentences they create on their own.
3. Can verbally create a list of verbs and adjectives and say the opposite.
4. Compare and contrast a real item versus non real item of object using a combination of drawing, dictating, and writing.

Social Studies:

1. I can name national symbols and tell how they represent America.

Science:

1. I can explore how things move.
2. I can explore how things move without another living thing touching them.

