

Kindergarten News

February 2019

Mrs. Heath

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What's Happening:

Happy February! We are busy building concepts of blending sounds together to read and write words. I'm so proud of all students and love seeing their progress towards becoming readers. They are starting to read "leveled readers" with cvc (consonant, vowel, consonant) words and sight words. Keep up the great work. We will continue writing letters, words, and numbers greater than 50 every day.

They are now writing their own sentences that start with an uppercase letter, finger spaces between words, and finishing with a punctuation mark.

ABC Letter Sounds & Names:

Keep practicing saying their letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards nightly.

Sight Words:

Keep working on Q1, Q2, and Q3 words. I highly encourage students go through these cards multiple times a week.

Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Return January's reading log tomorrow and your child will receive their BOOK IT! reward from the Library. Look for February's Reading Log is in this week's Wednesday folder, it is pink.

Valentine's Day!

Our class will be observing Valentine's Day. A class list is in this week's Wednesday folder. We will have time in the afternoon to exchange cards (no candy.) Please stick to our school snack list.

Silverwood Reading:

Our school is taking part in an exciting program that is designed to get your child reading. Every student who completes at least 10 hours of reading will earn a ticket good for a free admission to Silverwood Theme Park. Please let me know if you need a tally sheet.

Upcoming Events:

Late Start:

- ❖ Wednesday, February 13, 2019 for Staff Development
 - School starts at 10:15am

No School:

- ❖ Monday, February 18, 2019

**HappValentines
Day!**



Academic Standards

Math:

1. Count to 100 by 1's, 2's, 5's, and 10's.
2. Can count forward beyond 50.
3. Can count backwards from 30 consecutively.
4. Can write & identify numbers greater than 50 and make a model.
5. Students can add and subtract numbers to 10.
6. Students can solve an addition and a subtraction word problem within ten, using objects or drawings.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, & 3 sight words.
3. Student can change, remove, or add phonemes to create a new word.
4. Reads and/or writes closed syllable words (cvc) consistently.

Writing:

1. Write all letters of the alphabet.
2. Students can capitalize the beginning of all sentences and create their own sentences.
3. Students will be able to orally say the opposites of given verbs and adjectives.
4. Students will be able to use a combination of drawing, dictating, and writing to compose informative/explanatory text in which they name what they are writing about and supply some information about the topic.
5. Students will consistently capitalize the beginning of all sentences.

Science:

1. I can tell how simple tools can make jobs easier.
2. Students can explore how things move without another living thing touching them.

Social Studies:

1. Communities: How people make money, wants and needs, and recognize that people use money to buy things.
2. Identify the first and current presidents and past leaders of our country.