

# Kindergarten News

## April 2019

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### What's Happening:

Happy April! We are entering the last quarter of the year. We are writing sentences daily reinforcing starting with a capital letter and punctuation. They are all doing a great job. We will continue to work on memorizing, writing sight words, and writing a daily sight word sentence. Our last SuperKid is Hot Rod.

In math, we have been working on creating, comparing, and reading information about graphs.

In science, we will start a unit on exploring earth materials and why they are important.

I am so proud of all my students and their many accomplishments. Keep up the great work.

### ABC Letter Sounds & Names:

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

### Sight Words:

Keep working on Q1, Q2, Q3, and Q4 words. I highly encourage students go through these cards multiple times a week.

### Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Your children are reading "leveled readers" with cvc (consonant-vowel-consonant) words and sight words. They are making great progress towards becoming readers.

### Library:

Library is every **Monday**. The students will get books and they will be due the following **Monday**. Children have the opportunity to go to the library during their AM Recess.

### Upcoming Events:

#### Late Start: Staff Development

❖ Wednesday, April 24, 2019

#### Field Trip: Engineering and Design EXPO

❖ Friday, April 26, 2019

### Academic Standards

#### Math:

1. Count to 100 by 1's, 2's, 5's, and 10's.
2. Can count forward beyond 100.
3. Can count backwards from 30 consecutively.
4. Can write & identify numbers greater than 100 and make a model.
5. Students can add and subtract numbers to 10.
6. Students can solve an addition and a subtraction word problem within ten, using objects or drawings.
7. Students can measure the length of an object using a ruler and the weight using a scale or balance.
8. Compare the length of two measured objects.

#### Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, 3, & 4 sight words.
3. Can identify and describe the characters, setting, and important events in a story.
4. Student reads and uses question words to ask and answer questions about details in a story or non-fiction book with support.

#### Writing:

1. Write all letters of the alphabet.
2. Can use a variety of end punctuation marks correctly throughout their writing.
3. Students can write a story with events, using words and illustrations.
4. Can add details to strengthen their writing.

#### Science:

1. Student can find and name earth materials.

#### Social Studies:

1. Students can identify the 4<sup>th</sup> of July as the United States' birthday.
2. Put world events in order using before and after.
3. Identify how people who lived a long time ago moved from place to place.
4. Can describe resources a renewable, non-renewable, and recyclable.