

Kindergarten News

January 2019

Mrs. Heath

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What's Happening:

Welcome Back! I hope everyone had a wonderful winter break. We will continue to build upon skills learned in the 1st & 2nd quarter. We are busy identifying numbers greater than 20 and blending sounds together to read and spell words. Our new Superkid is Lily.

Students have been writing and recognizing all the upper and lower case letters of the alphabet and will start recognizing numbers greater than 50 for the 3rd Quarter. We will keep writing letters and numbers every day.

ABC Letter Sounds & Names:

Keep practicing saying their letter names and sounds at home. I highly encourage students go through these cards nightly.

Sight Words:

Look for Quarter 3 sight word cards in this week's Wednesday Folder. I highly encourage students go through these cards multiple times a week.

Monthly Reading Log:

Continue reading with your child for at least 30 minutes a week. Return December's reading log and your child will receive their BOOK IT! reward from Mrs. Heath.

The Book It! Program helps encourage your child to find the joy in reading. To help celebrate your child's reading accomplishment by redeeming their reading award certificate at Pizza Hut for a free, one-topping personal pan pizza.

Book Orders:

Orders due by Friday, January 25, 2019. Checks only.

Readers as Leaders:

Readers as Leader shirts were handed out before break. If your child didn't receive their shirt, please read with your child nightly, fill out their monthly reading log, and return their log to school to receive their shirt.

Upcoming Events:

Late Start:

- ❖ Wednesday, January 23, 2019 for Staff Development
 - School starts at 10:15am

NO School:

- ❖ Monday, January 21, 2019



Academic Standards

Math:

1. Count to 100 by 1's, 2's, 5's, and 10's.
2. Students can recognize, describe, extend, create or records simple repeating patterns.
3. Can count forward beyond 50.
4. Can count backwards from 30 consecutively.
5. Can write & identify numbers greater than 50 and make a model.
6. Students can add and subtract numbers to 10.
7. Students can solve an addition and a subtraction word problem within ten, using objects or drawings.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1, 2, & 3 sight words.
3. Students can say beginning, middle, and end sounds of a word.
4. Students can create a list of three or more words that rhyme with a given word.
5. Students can make a new one-syllable work by removing, adding, or hanging a sound in a given word and read all new words created.

Writing:

1. Write all letters of the alphabet.
2. Students can capitalize the beginning of all sentences and create their own sentences.
3. Students will be able to orally say the opposites of given verbs and adjectives.
4. Students will be able to use a combination of drawing, dictating, and writing to compose informative/explanatory text in which they name what they are writing about and supply some information about the topic.

Science:

1. Our solar system

Social Studies:

1. Students can identify astronauts as space explorers.