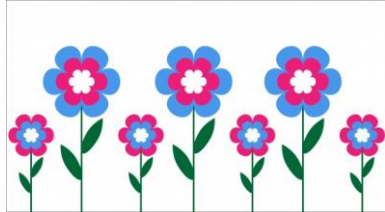


# 5<sup>th</sup> Grade Newsletter

Mrs. Bohman  
Grade 5  
May 1, 2019



## Standards to Learn in May:

### Science:

\*Our focus will continue to be the biosphere, hydrosphere, and our "Steelhead in the Classroom" unit.

### Writing:

\* The Highly Proficient student can write a narrative story that includes characters, setting, plot, sensory details, clear language, and a logical sequence of events.



## 5<sup>th</sup> Grade Happenings:

- \*May 8- Music Festival Field Trip- Lewiston
- \* May 9- Idaho Fish and Game Fish Dissection (We are hoping to be able to set up tables outside at school).
- \*May 10- Friendship/Bullying Slideshow and Story Due
- \*May 13- Growing Up Class
- \* May 15- Book Projects Due
- \*May 15- All School (K-12) Lockdown Practice
- \*May 15- Troy Elementary Concert 6:00
- \*May 17- Bridge to Terabithia Movie (Please sign the video consent form).
- \*May 17- Bodies of Water Science Poster Due
- \*May 20 Steelhead Release at Spalding
- \*May 22- Spring Valley Field Trip  
Latah Soil and Water Conservation Day
- \*May 23- Troy Elementary Talent Show
- \*May 24- Last Day of School, Field Day, BBQ, Early Release, and THS Graduation

Please don't hesitate to contact me with any questions or concerns. [abohman@troysd287.org](mailto:abohman@troysd287.org)





## Consent to View Video/Movie

**Your child's class is scheduled to view the following video/movie:**

**Title:** Bridge to Terabithia (2007 version)

**Rated:** PG

**Brief Description:** New classmate Leslie unlocks a wondrous world for fifth-grader Jesse in this magical adventure. Rivals at first, the two outcasts soon become friends and create the make-believe kingdom of Terabithia, where they plot vengeance against school bullies.

**Date:** 5/17/19

**Purpose:** To compare and contrast the book and the movie. We are currently reading the book in class.

**Please sign and return this form by Friday, May 10.**

**Yes, my child may participate.**

**No, my child may not participate.**

**Student's name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_