

Troy Elementary

Mrs. Sandquist's & Mrs. Sullins' Third and Fourth Grade News

March 1, 2018

What's Happening in March

Special points of interest:

- *Book-a-bunga Fri. March 2nd: 3rd & 4th-12:05-3:00. Your child may bring a blanket, pillow and/or stuffed animal to read with. Parents are welcome to come and read with their child.*
- *Evening conferences March 6th & March 7th.*
- Early release Thurs. March 8th.
- No school Fri. March 9th.
- *Spring Break March 26th-30th*

Be on the lookout:

- Reading logs come home every Wednesday.
- Remind your child to bring their homework back.
- Every Friday students should be bringing home their behavior log for the week.
- Spelling words come home every Monday.
- Spelling tests are every Friday.
- 3rd and 4th graders need to practice their multiplication facts at home.

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Writing

- ⇒ **3rd:** Students will be doing some opinion writing, stating their opinion on a subject, and why that is their opinion.
- ⇒ **4th:** The students are reading about the Oregon Trail and will be writing in a journal everyday about what they would be doing if they were on the Oregon trail journey.

Reading

- ⇒ **3rd:** Students will be differentiating their point of view from the narrator or character. They will be working on figuring out the author's purpose for writing the story. They will also be taking the third Benchmark test towards the end of the month.
- ⇒ **4th:** Students will be learning about compare and contrast, then analyzing the point of view from which different stories are narrated, including the difference between first- and third- person narrations. They will also be taking the third benchmark test towards the end of the month.

Social Studies

- ⇒ **3rd:** Students are learning about the past, and how some things stay the same (continuity) and some things change. They have also been discussing how Troy once looked and how it looks now.
- ⇒ **4th:** Students will be learning about exploring the New Land to the West, fur traders and rendezvous. They will also be writing in their Oregon Trail journals as we read.

Science

- ⇒ **3rd:** Students will be studying slow changes to the earth's surface: weathering, erosion and deposition. They will complete a number of hands-on activities that investigate each of these in action.
- ⇒ **4th:** Students are finishing up on their stem notebooks and projects focusing on centripetal force. Next week they will be creating posters that highlight the engineering process they went through. We hope to have them on display at conferences.

MATH

- ⇒ **4th:** The 4th graders are working on converting measurement units within the metric and US customary systems. Students must also know the appropriate unit of measure given in a context. You may assist your child at home by noticing the labeling of products for mass, length and capacity. Ask them to convert (within the same system) to a different unit. Example: If a product says 1.5 lbs, how many ounces is that? If a water bottle says .5 liters, how many milliliters is that? Students will take the benchmark test before spring break.
- ⇒ **3rd:** The 3rd graders are continuing to focus on developing their multiplication skills. Other areas of focus concentrate on solving two step – two operation word problems, create two step word problems, use bar graphs and line plots to answer, “How many more” or “How many less,” and show measurement data (to the nearest inch) in a line plot graph in order to answer multi-step questions. Third graders will be taking the benchmark test before spring break.